

Weekly opportunities to choose activities of individual interest such as:

- Crafty Creations
- Pet Therapy
- Gardening
- Instructional and Free Style Dancing
- Nature Walks or Aerobic Exercise
- Photography for Beginners
- · Wii Activities, Team or Board Games



Clelian Heights' Mission is to provide spiritual, educational, and vocational programs that maximize potential for independent living and enhance the quality of life for children and adults with developmental challenges.

ESY - Extended School Year

- A four week full day program during the summer for students 5-21
- Maintenance of goals achieved in the regular school year
- · Therapy services continue
- Combines outdoor activities with learning



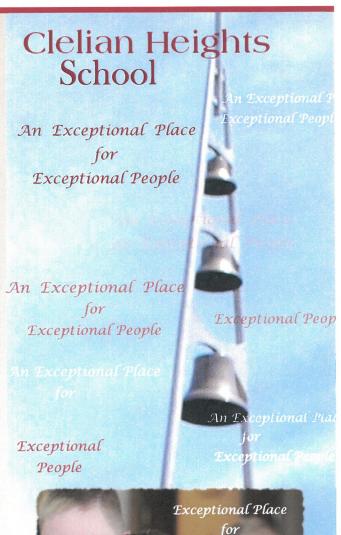


Clelian Heights School

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Contact: Sr. Charlene Celli at 724 837-8120 x142
or ccelli@clelianheights.org Visit us Online at
www.clelianheights.org and on Facebook at Clelian Heights
Clelian Heights follows a policy of non-discrimination











Clelian Heights School





Clelian Heights School responds to the whole student - mind, body, and spirit - in a caring and compassionate environment.

Clelian Heights is a Private Academic School licensed through the PA Department of Education. Clelian Heights School...

- · is designed for a variety of intellectual and/or developmental disabilities including the range of the autism spectrum
- is for those ages 5-21
- develops Individual Education Plans (IEP) that stress the strengthening of academic and vocational skills
- · has Individual and small group instruction to bring about intended changes
- · stresses social, vocational, and independent living skills training to maximizes students' potential for independence

Clelian Heights incorporates three effective instructional interventions:

Intuitive Multi-Sensory, Direct Instruction, and Verbal Behavior

The teachers and aides have been specially trained in these interventions.

Curriculum



- Language Arts
- Reading
- Mathematics
- Independent Living Skills
- Community-Based Instruction
- Learning Through Technology
- Physical Education
- Science and Social Studies





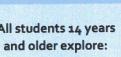


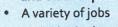


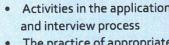
All students 14 years

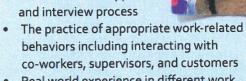
- Activities in the application and interview process
- behaviors including interacting with co-workers, supervisors, and customers
- Real world experience in different work environments
- appropriate

Transition to Work









- · Job skills and receive Instruction as
- Job equipment receiving instruction in its use

- Art and Music Audiology and Vision Screening
- Behavioral Services
- Nursing Services
- Occupational Therapy
- Sensory Integration
- Physical Therapy
- · Speech and Language Therapy
- Swimming





