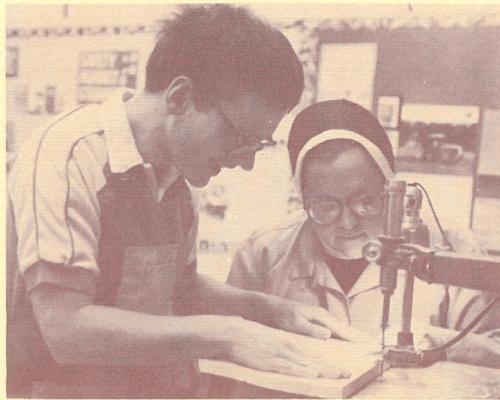


**CLELIAN HEIGHTS SCHOOL
for EXCEPTIONAL CHILDREN**

attempts to help its students attain the following objectives:

1. Religious training to promote spiritual and moral growth
2. Maximum adequacy in essential academic subjects
3. Development of social and personal skills to promote acceptable human relations
4. Development of practical skills, including manual, pre-vocational and work experiences to attain maximum economical self-sufficiency potentials
5. Physical education designed to promote not only physical fitness but also develop visual perceptual motor skills, agility and dexterity
6. Training in civic responsibility



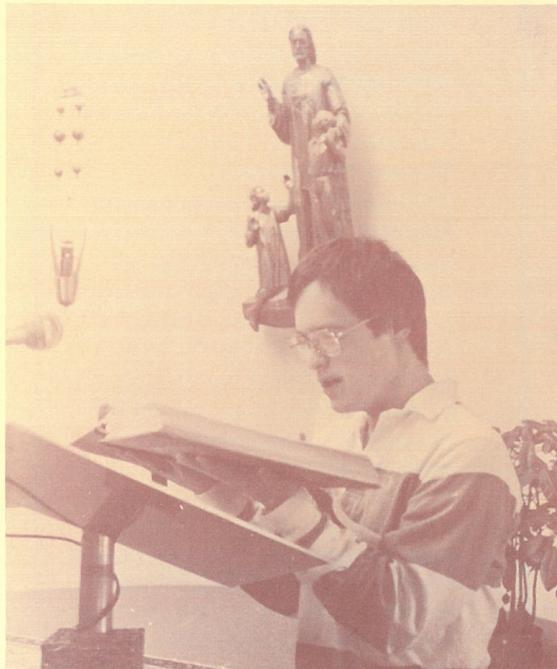
INDIVIDUALIZED CLASSES



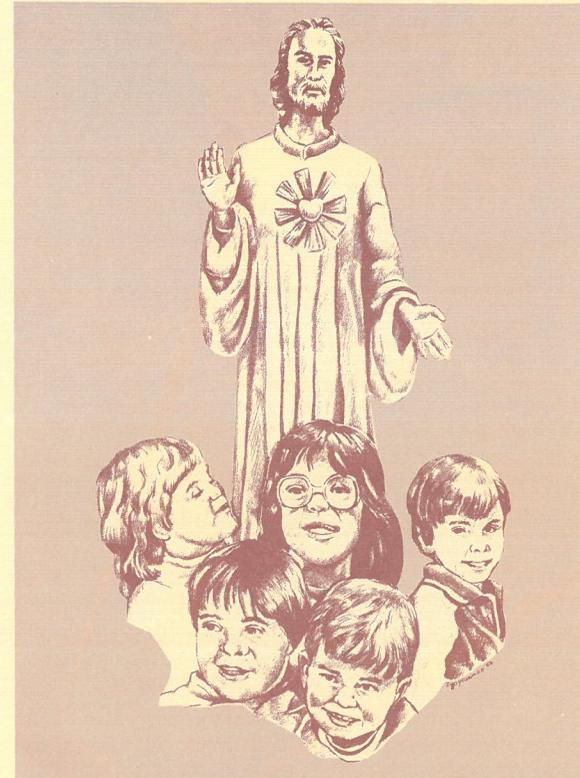
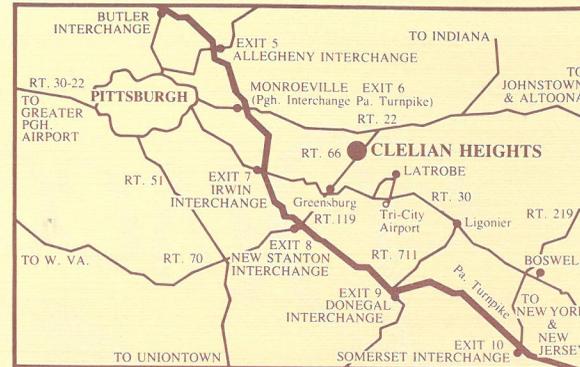
SELF-CONFIDENCE



PHYSICAL WELL-BEING



MORAL DEVELOPMENT

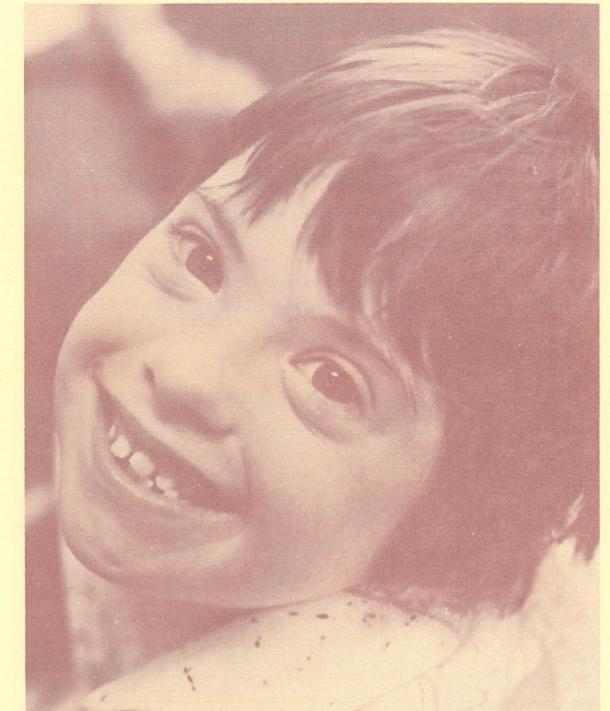
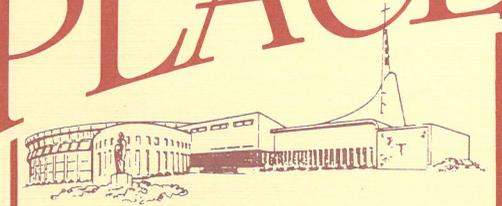


For More Information Write or call:
DIRECTOR

Clelian Heights School
For Exceptional Children
R.D. 9, Box 607
Greensburg, PA 15601

(412) 837-8120

Each Has a
PLACE



**CLELIAN HEIGHTS
SCHOOL FOR
EXCEPTIONAL CHILDREN**

CLELIAN HEIGHTS SCHOOL for EXCEPTIONAL CHILDREN

is a private, non-profit residential and day school for developmentally disabled children and young adults. It is licensed as a residential mental retardation facility by the Commonwealth of Pennsylvania. Recognizing that developmentally disabled persons are a valuable and integral part of society, Clelian Heights School provides an atmosphere of acceptance and respect by offering programs that enhance their quality of life.

CLELIAN HEIGHTS SCHOOL,

in its admission policies, does not discriminate on the basis of race, color, religious creed, sex or national origin.

TUITION,

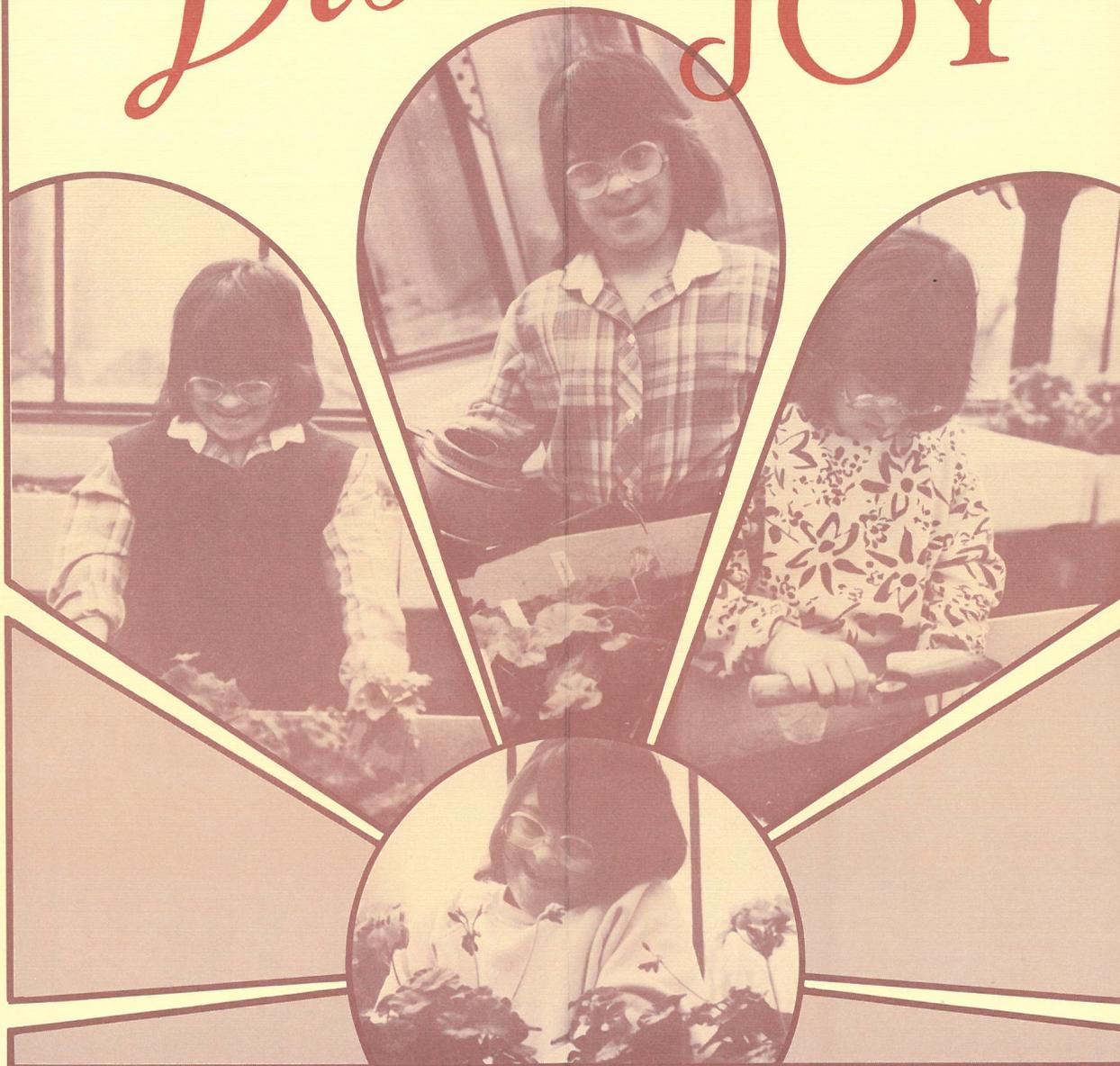
private donations and fund-raising are the only sources of income for CLELIAN HEIGHTS SCHOOL.

A scholarship has been established to help families who need financial assistance with tuition.



BENEFACTORS

Discover the JOY



SPECIAL PROGRAMS

GENERAL ADMISSION POLICIES

1. **CHRONOLOGICAL AGE:** The minimum chronological age for placement is 5 years of age. Students must have adequate personal habits relative to eating, dressing, and toileting.
2. **REFERRALS:** An applicant's family may contact the school directly to initiate the process of admission. Applicants may also be referred by any private or county child welfare agency or any one of the Mental Health/Mental Retardation Base Service Units in Western Pennsylvania.
3. **STUDENTS** must demonstrate intellectual functioning within the educable or trainable range of mental retardation. The final decision for the acceptance of an applicant rests with the Director, following the interview and study of all data requested. All students are accepted on a probationary basis. If, after a reasonable amount of time, it becomes obvious that the program does not meet the person's needs, or the student becomes disruptive and seriously interferes with the learning process and adjustment of other students, the Director may request that the parents remove the child from the program.