

SOME FACTS ABOUT CLELIAN HEIGHTS' SCHOOL

Clelian Heights School is staffed and administered by the Missionary Zelatrices of the Sacred Heart.

The school is not a custodial care nor a permanent placement institution.

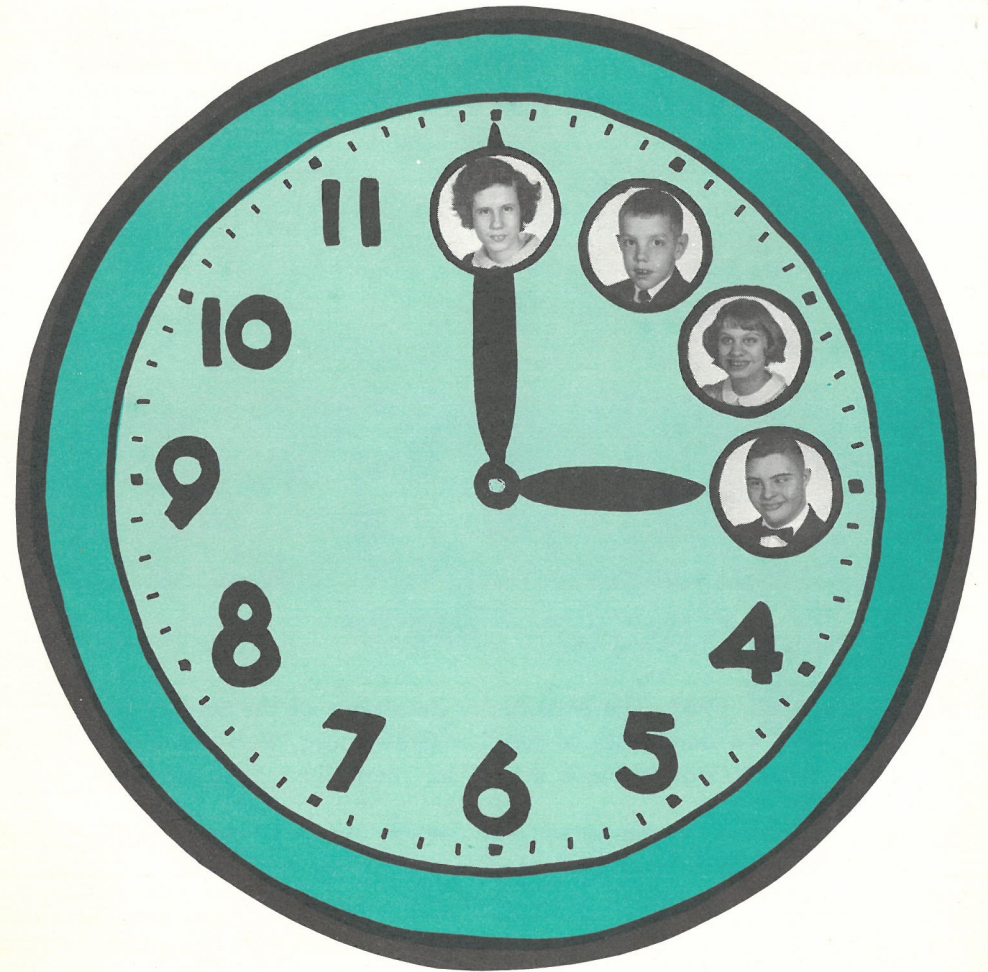
Clelian Heights School has only two sources of income — tuition payments and private charitable gifts. It does not receive public money of any kind.

For further information please contact:

SISTER M. CELINE, M.Z.S.H., *Director*
CLELIAN HEIGHTS SCHOOL
FOR EXCEPTIONAL CHILDREN

R. D. 3, Box 304 A
Greensburg, Pennsylvania 15601
Area Code 412, Telephone 834-3913

*"Amen I say to you as long as you did it
for one of these, the least of My brethren,
you did it for Me."*



Every
5 minutes
a child is born
who will be

**MENTALLY
RETARDED**

Clelian Heights School

Helps The Retarded Child
To Develop Maximum Potential . . .



Academically.....



GOD'S CHILDREN

We call them retarded because they are slow,
Unfortunate, too? A thousand times no!

Physically.....

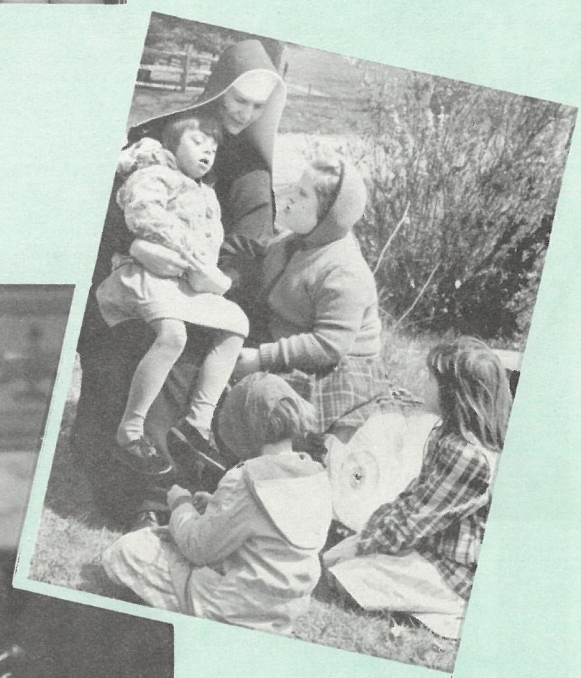


Is it so tragic to live out
one's life
Free from the worry of
struggle and strife?
Free from the gnawings
of envy and greed
Free from desire to fill
every need?





To show the world we're so big and so smart,
To spend all our time just playing a part
For which perhaps we're not even fitted
But to which by some fate we've been so committed:



Socially

and.....

Spiritually.....



A dignity's theirs the rest of us lack
They have no need to slap on the back
Another for whom they seek favor or things,
Their trust's in the ONE from WHOM all favor
springs.



Aims Of Clelian Heights' School

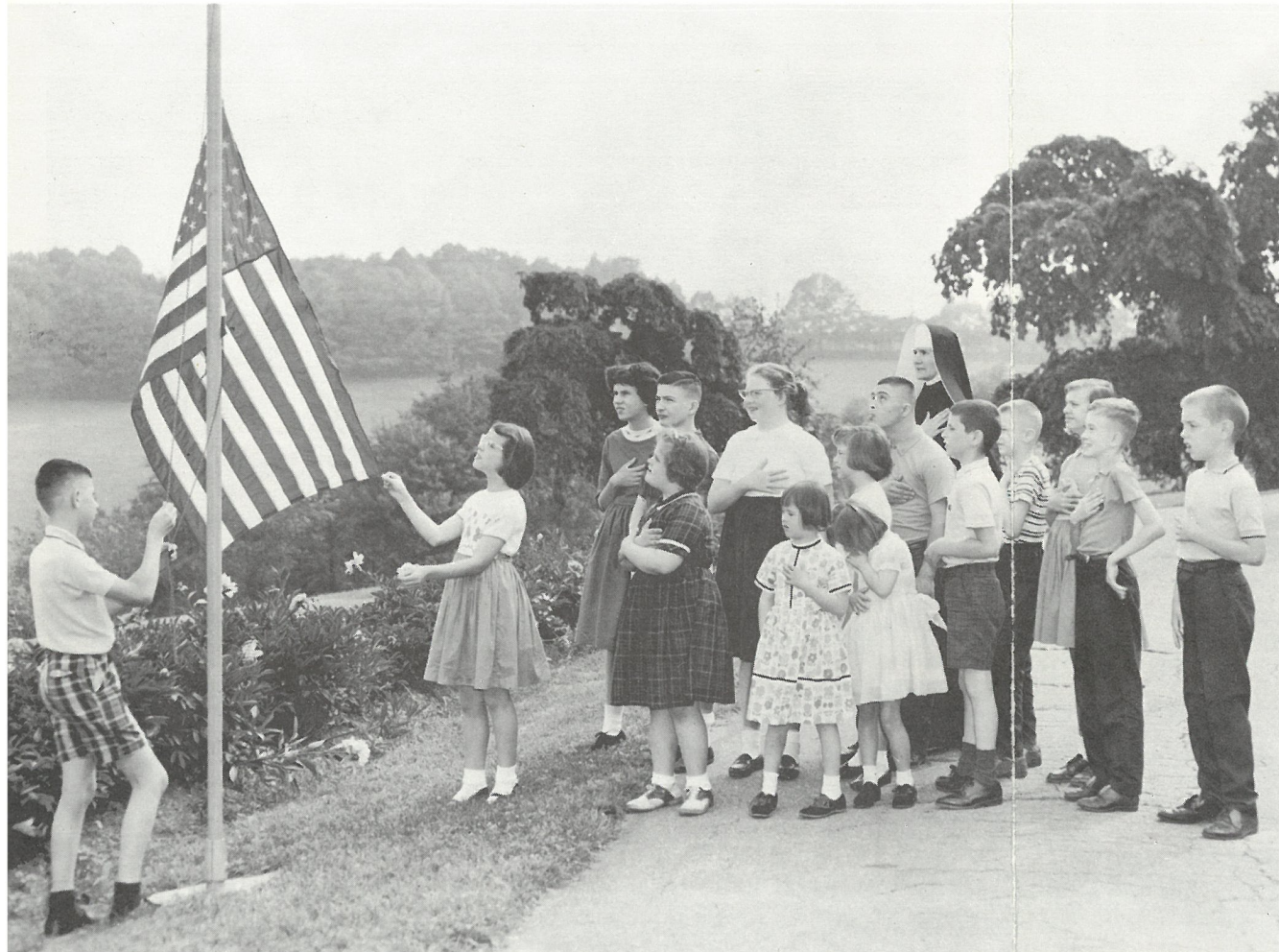
Clelian Heights' School is dedicated to helping handicapped children become happy • useful members of adult society, within the limits of their capabilities. This requires maximum development of each child's potential. Curriculum and training are designed to implement the following objectives:

1. Religious training to promote spiritual and moral growth.
2. Maximum adequacy in the essential academic subjects.
3. Development of social and personal skills to promote acceptable human relations.
4. Training in civic responsibilities.

The academic program is planned to meet the individual needs of the children, and includes religion, reading, spelling, arithmetic, oral language, and speech training and correction.

Clelian Heights' School offers a combined program of spiritual, academic, social and personal opportunities for the growth of all its children.

John F. Kennedy helped 5½ million mentally retarded Americans.



Little "Living Saints In Our Midst" . . . It must have been a wonderful person who first suggested that these little human crosses be called "exceptional" children. The word is a reminder of the exceptional claims such handicapped children have on our love, our generosity and service, and of the exceptional way in which they manifest the wonder and mercy of God. . . . These little living saints in our midst should be given the place of privilege in our affections and should be treated as the "exceptional" objects of human deference, reverence and benevolence.

Cardinal Richard J. Cushing
of Boston, Mass.

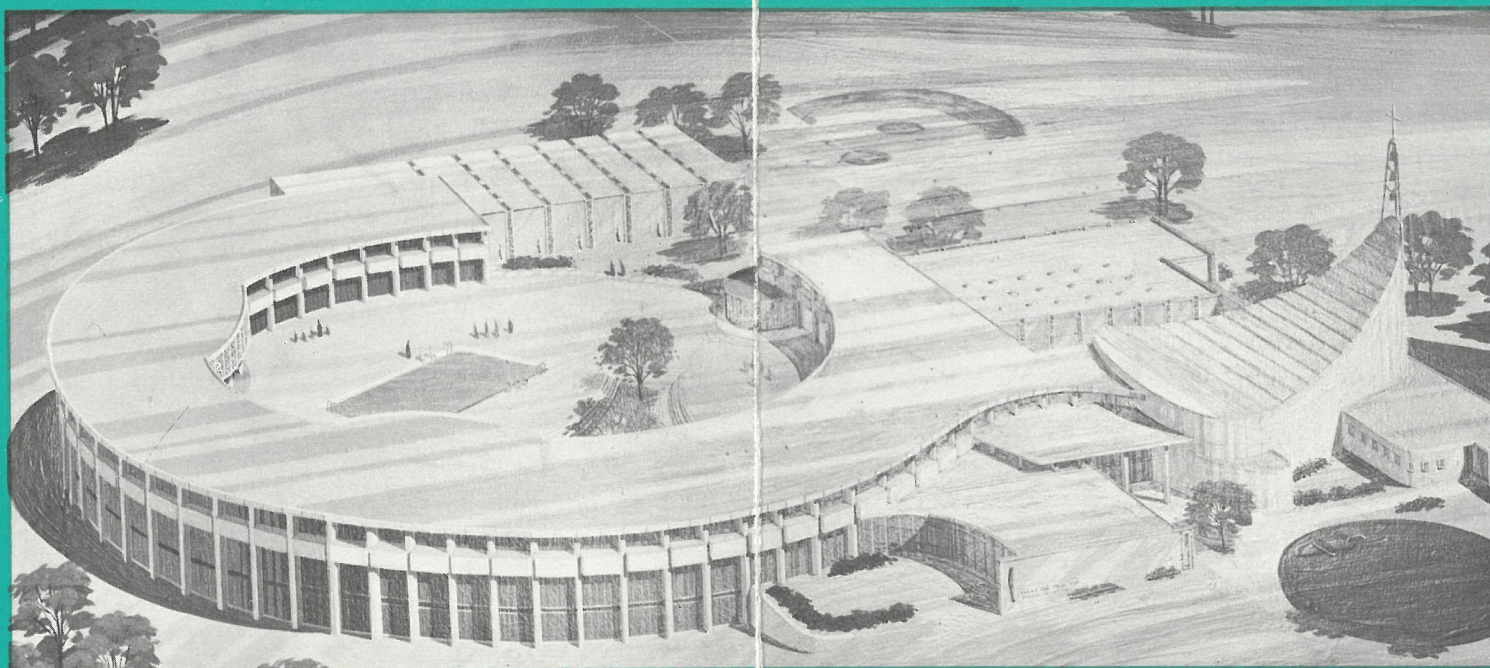
Have you helped even one of them?



To be sure, with not one would we want to change places
And yet just a glance at their sweet happy faces
Should prove beyond doubt that they REALLY know
They are God's Children — the retarded and slow.

M.McM





Special Education isn't a question of **PITY**, it's a matter of **JUSTICE**. These children have a right to share in the main purpose of our existence, which is to love and serve God so that we can be happy with Him in this life and in the next.

Your contributions towards making our **DREAM** a **REALITY** will help us help retarded children achieve this goal!



Add up all the victims of blindness, paralytic polio, cerebral palsy, rheumatic heart disease.

Twice that total are mentally retarded.

What are **you** going to do about it?



In April, 1961, The Missionary Zelatrices of the Sacred Heart purchased a 44 acre tract of land in Greensburg, Pennsylvania for the purpose of establishing a school for mentally retarded children.

In October of the same year Clelian Heights School took its place among the schools dedicated to the education and training of America's most forgotten child — the mentally retarded child.

In 1962 the enrollment at Clelian Heights had reached its maximum capacity and of course plans for a larger and better school were talked about. The prospects of these plans materializing remained a dream because of the lack of financial aid.

